



St Joseph's Primary
Queens Park

Behaviour Management

Policy Date 2008
Revised 2011
Revised 2014
Revised 2018
Due for Review 2021

Rationale

St Joseph's School Queens Park aims to assist all students in all aspects of their development as reflected in our Vision Statement. We recognise the worth, dignity and uniqueness of every individual in our school community whilst at the same time acknowledging that membership of a community sometimes requires modification of personal behaviour for the general good.

The most effective behaviour management inside and outside the classroom results from positive relationships between teachers, students and parents. Our Behaviour Management Policy is based on the encouragement of constructive and positive behaviour and the sensitive curbing of aspects of misbehaviour. St Joseph's School promotes the vision of the National Safe Schools Framework that identify proactive and preventative strategies are at the core of minimizing behavioural issues.

School Vision Statement

We at St Joseph's School are a faith community striving to recognise and respond to the image of Christ in us all, as we grow through work and prayer.

Scope

This policy applies to staff, students and parents of St Joseph's School Queens Park.

Principles

1. All staff of St Joseph's School Queens Park have a responsibility to care for children and to promote their safety and wellbeing.
2. All children have the right to feel safe at St Joseph's School Queens Park.
3. The dignity of the person shall be maintained and respected in all dealings regarding behaviour management.
4. The confidentiality of all concerned in relation to a behaviour management issue should be respected.

Procedures

LOOKING IN	LOOKING OUT
<p><u>CLASSROOM DISCIPLINE POLICY</u></p> <p>Each class will have a clearly defined set of rules, and consequences for both positive and negative behaviour. Each teacher is free to 'do it their own way', but the Plan must adhere to the following Behaviour Management Structure:</p> <ol style="list-style-type: none">Where possible rules will be positively expressed.Rules must be, related to the needs of the children, and clearly articulated.The way in which positive and negative consequences will be used must be clearly addressed. <p>Teachers may wish to have these broadly stated, to allow for flexibility in the way consequences are administered. At the beginning of each school year, parents will be informed of the classroom Discipline Plan, and the Behaviour Management Policy is available on the school website.</p> <p>Plans will be similar throughout the school, but there will be variations in detail in keeping with the age of the class.</p> <p>Positive home contact is encouraged as a strategy. Likewise, parents should be contacted when behavioural problems occur.</p>	<p><u>PLAYGROUND BEHAVIOUR MANAGEMENT PLAN</u></p> <p>Whilst on duty, teachers use discretion in dealing with all students. Within this parameter the following must be met:</p> <ul style="list-style-type: none">* Genuine concerns regarding behaviour must be followed up.* Class teachers need to be kept informed of behavioural problems, which occur.* If an incident is reported teachers need to document these serious incidents in the Pastoral Care section of SEQTA under the children involved. <p><u>DESIGNATED PLAY AREAS</u></p> <ul style="list-style-type: none">* Play equipment, is provided for children to play with at recess and lunchtime. The children have a roster as to when their year level has full use of the equipment.* The Oval is for use by Years 1 - 6 all year round, for all ball games and sports activities.* The main areas of the oval are sectioned and rostered so students in senior classes rotate around the oval.* Students in Junior classes are rostered on the Nature playground from Monday-Thursday at recess time.* From 1pm Monday - Thursdays the Library will be open for use by students.* School social worker runs the "Lunch Bunch" in her office on Tue/Wed/Fri. <p><u>EXTRA-CURRICULAR ACTIVITIES</u></p> <p>When children attend specialist lessons, the same classroom rules apply with the addition of any appropriate subject—specific rules. These will be fully explained to the students. Class teachers will be informed of any behaviour, which requires classroom follow-up.</p>

Management

Potential consequences for misbehaviour:

Behaviours that are seen to be inappropriate need a consequence. The consequences listed below grade from minor to major. Factors to be considered when determining a consequence include age of student; natures of the behavior and the number of times the student has misbehaved;

1. Children are given a verbal warning. Time may be given as a cooling off experience. From there depending on the seriousness of the incident there are a number of options to choose from.
2. Short reflection time on the bench.
3. Beautification of the school. (Using the long-handled dustpan and brushes in the undercover area.)
4. Negotiated class swap. (The child will be asked to go to another class. This needs to be negotiated with another teacher).
5. Library Detention at the next lunch break may be given by class teacher and the child will be supervised by Library teacher. Detention will run from 12:55pm - 1:25pm when needed. Children will be given the opportunity to eat first and then report to the detention teacher who will supervise the detention until the end of the period. Children will be given the opportunity to go to the toilet and have a drink before returning to class. When in the library the library teacher will require a note informing her of the child's name and the relevant detention required as well as the class and teachers name. You may not send a child to the library for detention without a written explanation for the library teacher, setting out what the child is there for and what they are to do while in the library and how long they are to remain for.
(Detentions will be monitored by the library teacher, and they will take the children to one of the tables in the library where they will stay for the remainder of their detention period. In the case of students who repeatedly earn detentions; eg. On three consecutive days, or three detentions in a term; parents will be called in and further action taken after consultation.)
6. Occasional withdrawal from class activities.
7. The child is required to fill out a reflection form that will be signed by parents. First they will need to speak with the Assistant Principal or the Principal.
8. A reflection discussion with the Principal (and parents if necessary).
9. In or out of school suspension
10. Exclusion from camp, excursion and or school representation.

Positive consequences for good behaviour

Good playground behaviour will be recognised by positive verbal feedback to individual or groups of students, and their classroom teachers. Teachers may award positives in accordance with their classroom policy if they feel it appropriate to do so.

Children may receive "Outstanding Student" awards. They can also go into the draw for a prize from the school in recognition for good behaviour. T.E.D. means Treat Everyone Decently and these are also drawn at Friday assemblies.

Severe misbehaviours

There are certain behaviours, which are completely unacceptable at St Joseph's Queens Park. These behaviours can occur in both subtle and overt ways. It is the responsibility of every staff member to respond to these behaviours in an overt and direct manner.

Such behaviours include, but are not limited to:

- * Abuse (including emotional, psychological, intimidation, racism)
- * Physical aggression
- * Vandalism
- * Deliberate action, which hurts others
- * Sexual harassment
- * Foul language
- * Any action, which brings the reputation of St Joseph's Primary School into question
- * Any cyber bullying or other online issues

The following steps must be followed:

- 1) There must be referral to the Principal
- 2) Parent contact must occur
- 3) The incident must be documented in the 'pastoral care' section of SEQTA

When these behaviours occur in the playground, the teacher on duty will deal with the issues and use their own discretion and judgement to determine the necessary steps to be taken in line with this policy.

Reporting, recording and data collection

Teachers are to record incidents on SEQTA pastoral care and inform the Leadership Team and parents if necessary.

Related policies

Use of ICT by students

School camps and excursions policy

Privacy policy

Dealing with bullying, aggression, harassment (Students)

Disputes and complaints resolution

A statement on appropriate confidentiality

In relation to incidents of misbehaviour or serious misbehaviour professional confidentiality must be maintained at all times.