



NEWSLETTER NO 5 WEEK 5 TERM 1 FEBRUARY 28 2018

VISION STATEMENT

We at St Joseph's Primary School Queens Park are a faith based community which strives to recognise and respond to the image of Christ in us all, as we grow through work and prayer.

**THE ST JOSEPH'S SCHOOL COMMUNITY ACKNOWLEDGES
THAT WE COME TOGETHER ON THE ANCESTRAL LANDS OF THE
WHADJUK PEOPLE**

LENT

Positivity - I challenged our older students yesterday to stay positive and continue to persevere when you encounter a difficulty. Theodore Roosevelt stated it best when he said, "Believe you can and you're halfway there"

CARITAS

"We can only build the future by standing together, including everyone" – Pope Francis



PRINCIPAL'S REPORT:

SWIMMING: Students from Years 4 -6 have been preparing for their faction swimming carnival on Friday March 9. This is an excellent opportunity to see the many talents of our students shine through. A reminder to everyone that our carnival is about participation and enjoyment for all students. Please read our code of conduct for sporting events before attending on Friday. http://www.sjsqp.wa.edu.au/pdf/policies/policy_codeofconductsport.pdf

PAUL LITHERLAND: On Wednesday March 14 Paul Litherland, renowned Cyber Safety expert, will run an important information session for parents from 6.30pm. I would strongly suggest a parent from each family attend this important session to be further informed about our ever changing digital world.

EASTER RAFFLE: Our P & F have organised an Easter raffle which will be drawn on Monday March 26. We will start to collect donations for our raffle from Tuesday March 6 in the Undercover Area from 8.25am each week day morning. Any and all donations will be greatly appreciated.

PRE-KINDERGARTEN AND KINDERGARTEN 2019 ENROLMENTS: Any families with siblings looking to enrol in Pre-Kindergarten and Kindergarten are reminded to get your enrolment forms completed and handed into the office by Friday March 9.

EASTER: I was fortunate to see eggs hatch in the Year 2 classes in an incubator into baby chickens. This life cycle has many educational benefits but particularly reminds us of our Easter story and the resurrection of our Lord.



ASSISTANT PRINCIPAL RE:

CATHERINE MCAULEY AWARD: At last Friday's assembly we presented our second ever Catherine McAuley Award. (Renamed from Mercy Award to Catherine McAuley Award) This award went to Venuja Silva. Venuja was seen assisting some younger children with their recess cricket game. He set up rules for them to follow and devised a batting and bowling system for them to use which they are still using. Venuja showed Mercy Values we expect to see around the school. Congratulations Venuja.



COMMITMENT MASSES: Over the weekend, students preparing for the Sacraments of Eucharist and Confirmation should have attended one of the Commitment Masses here at St Joseph's Church. Thank you to all the children and their families who showed the whole parish that they are committed to receiving these Sacraments next term. Parents if you were unable to attend please ring Father Peter to organise another Mass to attend.

PROJECT COMPASSION BOXES: Project Compassion boxes can be handed in any time you need. However I will need all boxes back by the first week after Easter.



In Faith
Kaye Savage-Morton
Assistant Principal RE

SAVE THE DATE:



Cyber Safety expert Paul Litherland visits St. Joseph's School on March 14. Paul will speak to our Year 5 & 6 students about Cyber Safety during the school day before running a parent information session at 6.30 pm in the School Hall. All past, present and future St Joseph's families and guests are welcome to come along.

Ronan Kelly
Assistant Principal Admin



ST JOSEPH'S FACTION SWIMMING CARNIVAL

St Joseph's Faction Swimming Carnival will be held this Friday March 9 (Week 6) at the Aqualife Centre 42 Somerset Street in East Victoria Park. Children in Years 4 – 6 will be participating in swimming races and/or novelty events in the outdoor 50 metre pool.

All children must attend unless unable to do so due to sickness or injury.

Children will be travelling to and from the venue by bus. All buses will depart the school at 9.00am sharp.

The carnival will commence at 9.45am and will conclude at approximately 2.00pm.

Thank you to the parents who have kindly volunteered to assist on the day. I will send out an email shortly to explain the roles required on the day.

PLEASE NOTE THAT THE AQUALIFE CANTEEN WILL BE UNAVAILABLE ON THIS DAY!

Mr Jamie Burns

P & F NEWS:

COLES SPORTS FOR SCHOOLS: The school has registered for the Coles Sports for Schools program. The box has arrived and is in the undercover, look for the sign.

DATES FOR YOUR CALENDAR

- Monday March 12 - P & F Meeting at 7pm
- Monday March 26 - Easter Raffle draw
- Friday May 11 – Mothers' Day Stall
- Friday May 25 – Disco



EASTER RAFFLE 2018: We will start to collect donations for the Annual Easter Raffle from March 6 at the P & F table in the Undercover Area in the mornings from 8.15am. This will continue every morning until Friday March 23. Please see the attached raffle tickets which can be dropped off in the P & F locked box in Admin. Please note that the correct student name, class and change must be in a sealed envelope.



St Norbert
College

OPEN DAY

Friday March 9 2018

St Norbert College warmly invites prospective students and their parents to tour our excellent college, its contemporary facilities and extensive grounds. Tours will be conducted at 9.00am and 1.00pm.

Enrolments for Year 7 in 2020

We have commenced our enrolments for 2020. Application forms may be obtained by phoning the Enrolment Officer, Mrs Hughes on 9350 5433.



SOCIAL WORKER NEWS

SIX LIFE SKILLS TO BUILD THROUGH PLAY: Whether building a tower, playing a board game, or participating in organized sports, children can learn a variety of life skills through play. Below are six skills adults can integrate into virtually any play activity.



1. Following Rules and Directions: All games whether a basic game of tag or a complex board game offer invaluable opportunities for learning to understand and follow rules and directions. Consequences for not listening to and following the rules, such as disqualification for a false start in swimming or losing at Uno by forgetting that numbers and suits can follow other cards, are natural ways children learn the importance of rules and directions.

2. Patience: Games involve waiting and turn taking which can be very difficult for children. Be sure to take your turn and include other children in turn taking when playing games. Point out the importance of positions involving patience, such as mid-fielder in soccer or outfielder in baseball. Illustrate through plays and scenarios that even though those positions involve waiting they are critical. Most activities require practice to develop skills which can be frustrating for young children. Teach the importance of persevering and practicing. These skills will not only serve the child in their current situation, but also later in life.

3. Manners: Sharing, taking turns, being a gracious winner or loser, and other important social skills can be taught and practiced through games and play. These skills are important both for developing friendships and later in life for working with others. Teach children to shake opponents' hands, compliment others on good plays, and use polite words when someone is collaborating on a play activity.



4. Academics: Games are a fun way to encourage children to read, count, sequence, add, or subtract. In games and activities there are a number of opportunities for adults to increase practice of these skills. Have children read the rules aloud or deal, to practice counting. When tossing the ball in the backyard, count the number of times it is thrown back and forth or during a soccer game, have the child stand on the fourth line.

5. Problem Solving: Building blocks, board games, and sports all involve a level of problem solving. Give children an opportunity to try things on their own first, then provide assistance as needed. If a child is struggling in an area, problem-solve ways to improve their skills. For example, trying a new stance in baseball or thinking about where the other team is kicking the ball when they score a goal.

6. Conflict Resolution: Interpretation of rules, calls on plays, and opportunities for taking turns can all result in conflict. When children disagree during a game, practice skills for managing conflict. Teach children to take a deep breath, explain their understanding of the situation, listen to others, and then determine a way to resolve the conflict. When possible, try to prevent conflict by helping children review the rules in advance, determine who calls the plays, establish the order, etc.

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