



NEWSLETTER NO 4 WEEK 4 TERM 1 FEBRUARY 21 2018

VISION STATEMENT

We at St Joseph's Primary School Queens Park are a faith based community which strives to recognise and respond to the image of Christ in us all, as we grow through work and prayer.

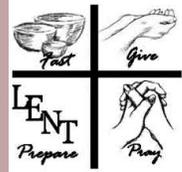
THE ST JOSEPH'S SCHOOL COMMUNITY ACKNOWLEDGES
THAT WE COME TOGETHER ON THE ANCESTRAL LANDS OF THE
WHADJUK PEOPLE

Lent

Christianity is a positive force that will add purpose to our daily lives. That's why churches have plus signs on their towers.

Caritas

"Young people...I wanted you to be the centre of attention, because you are in my heart"
Pope Francis



PRINCIPAL'S REPORT:



MORNING READINESS: It is pleasing to see the number of students who arrive on time so that it allows children the time to prepare themselves fully for the day. All students, but particularly younger ones, thrive on structures and routines that begin each day. I thank the many families for ensuring their child is at school on time each day.

ASSEMBLY: This Friday is our first class assembly 6G for 2018. All families are welcome to attend.

PAUL LITHERLAND: On Wednesday March 14 Paul Litherland, renowned cybersafety expert, will run an important information session for parents from 6.30pm. I would strongly suggest a parent from each family attend this important session to be further informed about our ever changing digital world.

SWIMMING: Last week a note went home to Year 4-6 parents requesting volunteers for our swimming carnival on Friday March 9. It would be pleasing to see parents volunteer their time and expertise to ensure the smooth running of the carnival.



God Bless
John Rose
Principal



ASSISTANT PRINCIPAL RE:



BREAD AND BUTTER DAY: Thank you to all the students who participated in Bread and Butter Day. What a great start to Lent we have all made. A huge thanks must go to the ladies in The Mercy Café who ensure there was enough Bread and Butter for students and staff. We have so far raised over \$360 for CARITAS.

COMMITMENT MASSES: This weekend is the Commitment Masses for all the students receiving the Sacraments of Eucharist and Confirmation. Please ensure you attend one Mass over the weekend here at St Joseph's Parish. Mass times are Saturday 6.30pm and Sunday at either 8.30am or 10.00am. Children must take their Commitment Certificate with them and hand it in to Father when he calls you forward during Mass.

In Faith
Kaye Savage-Morton
Assistant Principal RE

VOLUNTEER



SAVE THE DATE:



Cyber safety expert Paul Litherland visits St. Joseph's School on March 14. Paul will speak to our Year 5 & 6 students about Cyber Safety during the school day before running a parent information session at 6.30 pm in the School Hall. All past, present and future St Joseph's families and guests are welcome to come along.

VOLUNTEERS REQUIRED: Preparations for the Catholic Performing Arts Festival are commencing, and the students at St Joseph's School require your assistance. If you are able to assist in hemming a few of the Christian Dance skirts, please kindly contact Miss Della Posta. Thank you greatly in advance for the generosity of your time.

Warm Regards,
Miss Della Posta



SOCIAL WORKER NEWS:

Peer time counts big time towards your child's success

www.parentingideas.com.au

"It takes a village to raise a child because in a village there are always enough kids to form a play group!" Anon.

Life for children and teenagers is generally very busy and adult-initiated. A quick glance at most kids' after school schedules will reveal at least two after school activities (involving sport/ physical activity or classes of some sort) each week that are organised and lead by an adult. Nothing wrong with that however the more time children spend in adult-initiated activities the less free time they have to spend among themselves, and the enormous benefits this brings.

Spending free time with peers benefits kids in several ways:

1. THEY LEARN TO NEGOTIATE AND COMMUNICATE: Young children generally communicate with one another through play, and the communications have real meaning. They negotiate about what and how to play. Typically kids will make up the rules of any game, modifying them as they go along, and challenging other children's interpretations. "You're not playing by the rules" is a common childhood retort most of us are familiar with. Left to their own devices kids will generally resolve such conflict situations more creatively, and with more finality than when adults become involved.



Teenage peer-to-peer communications often focus on emotions and the struggles they experience. Adolescents learn they can be honest with their friends, as they are less likely to overreact and assume control, the way that their parents or other adults might.

2. THEY BECOME INDEPENDENT QUICKER: When children spend more time among themselves they become less reliant on adults to solve problems for them. In fact, when kids play among themselves someone will take on the authority of an adult and ensure that problems are resolved, usually more quickly and more equitably than when an adults attempts to do so.

Typically when kids of any age get together they act in ways that can mock and challenge adulthood – young children will use ‘naughty’ words and teenagers push parent boundaries so they can gather together away from adults. This type of independence-seeking is the default mechanism of kids of all ages, but it can be stifled by well-meaning, over-involved or over-controlling adults.

3. THEY ARE LESS ANXIOUS: “I dare you” is a phrase that evokes strong memories for many adults. It’s a throw-back to a time when as children or teenagers we challenged each other to climb that tree, to cross that road and to go speak to that girl/boy. Of course, the biggest challenge we faced was to confront our fears rather than avoid them. Children of any generation tend to be more courageous, and better able to learn to manage difficult emotions such as fear, nervousness and anxiousness when they spend more time with each other, away from adults.



4. THEY BECOME MORE INNOVATIVE: Adults of every generation bemoan the fact that children and teens don’t play in the same way as they did when they were young. We forget that children are naturally drawn to the newest innovations in the larger culture around them. Where adults are naturally suspicious of change, children will invariably embrace it. This is shown by children’s eagerness to embrace digital technology, which is often far ahead of their parents and teachers. Children’s culture focuses, quite naturally and adaptively, on the skills important to the world they are growing into, not the world as it was, when their parents and teachers were growing up.



5. THEY GET ALONG BETTER WITH OTHERS: The biggest requirement for kids mixing with siblings and peers is that they must get along with each other. They need to accept each other’s differences; learn how to assert themselves while accommodating the needs of others and respect other kids’ opinions, not just their own. This type of socialisation is central to being a member of civil society. The skills of “getting along’ are best practised among equals and for kids that means practising on their peers and siblings. These “getting along’ skills may be well be the most important skills for kids to develop if they are to lead a successful adult life –including maintaining long-term partnerships, making friends and enjoying cooperative relationships in the workplace.

6. ENCOURAGE A CULTURE OF CHILDHOOD: As a parent or teacher it helps to see the time kids spend among friends and siblings as valuable rather than wasted time. Encourage kids to spend time with each other and resist the urge to rush in fix things up between peers and siblings when relationships sour or they have problems to resolve. And resist the natural urge of most parents who lead small families to know everything that’s happening in a child’s life - kids need some time and space to work things out themselves.

7. KIDS NEED TO BELONG TO TWO CULTURES: Encouraging a culture of childhood doesn’t mean that we devalue what we offer as adults to children and young people. Kids also need to be able to fit into the adult culture that we are preparing them for. However it’s important to recognise the value of sibling and peer relationships in the development of the skills and attitudes needed for a successful adult life.

HELP!

MATHS NEWS

Making Maths Matter



Mrs Nigli is always willing to lend a helping hand to any parents and students who need assistance with anything MATHS! She is available in the Maths Resource room (located between 3G and 3B) on Mondays and Tuesdays 3.15pm – 3.30pm.

Did you know.....

What is the correct mathematical name of the division bar in a fraction?



It is called a 'vinculum'.



Congratulations to the following students who received **Gold** certificates at Monday's assembly.

Prastuti B, Emelia F, Levin B, Ishaan A, Saxon W, Rahul M and Jia C.

Mathletes of the week

Kossy T (10,018 points) and Saxon W (10,050 points). Well done!

Our  MANGAHIGH stars of the week were Ryan S, Vy An T, Jia C and An T. Congratulations on your great effort. Keep it up!

This Week's Puzzle Problems



Junior

Tim had 102 dollars to spend on 6 books. After buying them he had 18 dollars left.

How much did each book cost?



Senior

The cost of entry for an adult to the movies is \$18. The cost for a child is two-thirds the cost of an adult.

Find the total cost for two adults and 3 children.



Week 2 Puzzle Winners - Antoinette (3G) and Jasmine (5B). Congratulations!

You can place your entries in the boxes in the front office or hand it in to Mrs. Nigli in the Maths Resource room. Remember, you have to be in to win it. Good luck!

ST NORBERT SIBLING DISCOUNT FOR 2018: Families with children attending St Norbert College are eligible to a Sibling discount they are offering St Joseph's families. If you are interested in receiving the discount please complete a form at the office which will be verified by St Norbert College by the end of Term 1. Forms must be completed and handed to the office by February 28 2018 to receive the discount.

Thank you.

Georgia Dragon

Accounts



St Norbert
College

P & F NEWS:

COLES SPORTS FOR SCHOOLS: The school has registered for the Coles Sports for Schools program. We are still waiting for the bins so in the meantime, start collecting your vouchers and hold onto them until the box arrives.

DATES FOR YOUR CALENDAR

- Monday March 12 - P & F Meeting at 7pm
- Monday March 26 - Easter Raffle draw
- Friday May 11 – Mothers' Day Stall
- Friday May 25 – Disco



If you wish to receive emails from us during the year, please send us an email at: pandf.sisqp@cewa.edu.au and we will add you to our mailing list. Please also let us know if you are interested in becoming a class representative or would like to know more about the role.

The P & F are always looking for volunteers for upcoming events. It would be great to have more help.



St Norbert
College

OPEN DAY

Friday 9 March 2018

St Norbert College warmly invites prospective students and their parents to tour our excellent college, its contemporary facilities and extensive grounds. Tours will be conducted at 9.00am and 1.00pm.

Enrolments for Year 7 in 2020

We have commenced our enrolments for 2020. Application forms may be obtained by phoning the Enrolment Officer, Mrs Hughes on 9350 5433.