



NEWSLETTER NO 3 WEEK 3 TERM 1 FEBRUARY 14 2018

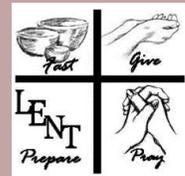
VISION STATEMENT

We at St Joseph's Primary School Queens Park are a faith based community which strives to recognise and respond to the image of Christ in us all, as we grow through work and prayer.

**THE ST JOSEPH'S SCHOOL COMMUNITY ACKNOWLEDGES
THAT WE COME TOGETHER ON THE ANCESTRAL LANDS OF THE
WHADJUK PEOPLE**

LENT

*Sir Walter Scott once threw a rock at a stray dog to chase it away. His throw was stronger than it was meant to be. He hit the dog and broke its leg. Instead of running away, the dog limped up to him and licked his hand. He said, "That day I truly understood the meaning of God's love."
During the season of Lent we can look forward to opportunities to show God's love to one another.*



CARITAS AUSTRALIA

"Don't let anyone look down on you because you are young, but set an example for the believers in speech, in conduct, in love, in faith and in purity." Timothy 4:12



PRINCIPAL'S WELCOME:

LENT: Today we begin the season of Lent which is the most significant time in our Liturgical Calendar. Lent is a time of fasting, extra prayer and alms giving. May we reflect on our lives and endeavour to become more like Jesus with our actions. Today all Year 3-6 students attended Mass for Ash Wednesday while other students received a Lenten blessing in their classroom.



PARENT INFORMATION MEETINGS: Thanks to the many families who attended the parent information sessions yesterday afternoon. These meetings are important in continuing the strong relationships between parents and staff.

P & F MEETING: On Monday we had our first P & F Meeting for 2018. The P & F play an integral role at St Joseph's in continuing to develop a sense of community and raise funds for our school. Please assist the committee throughout the year as many hands make light work.

SWIMMING: It has been pleasing to see a large number of students attend swimming training at 7.30am on Wednesday and Friday morning as students prepare for the St Joseph's swimming carnival.



**God Bless
John Rose
Principal**

ASSISTANT PRINCIPAL RE:

ASH WEDNESDAY AND BREAD AND BUTTER DAY: Thank you to the students in the Social Justice Leadership team for reading so beautifully for our first School Mass of the year. To all the students who participated in Bread and Butter day I thank you for giving to a cause that will help those in need around our world.



LENT: Ash Wednesday signifies the beginning of Lent for Catholics around the world. Lent is a special time when we stop and think about how we can play our part in God's hope for a world that is fair, just and peaceful. We think about our relationship with God, and how through serving others we can grow closer to him. We also think about the changes we can make in our lives, to be God's love and mercy in our world, ensuring all people have a just future.

CONFIRMATION PARENT NIGHT: Parents please note the change of date for the Confirmation Parent Night meeting. We will now have the meeting on Tuesday 20 March at 7.15pm in the Performing Arts room.

In Faith
Kaye Savage-Morton
Assistant Principal RE



ASSISTANT PRINCIPAL ADMIN:

INTERNET USAGE: Here at St. Joseph's School, student safety is of paramount importance. When using the internet at school, students are supervised and can only log onto our internet using our school logons. These logons are monitored and secured using Catholic Education Western Australia's zScaler firewall. This allows us to control what sites our students can and cannot visit. Our school's ICT use for student's policy also provides guidelines for our students and parents about what is acceptable use of technology at our school. The policy can be found on our school website via the following url: http://sisqp.wa.edu.au/pdf/policies/policy_ict.pdf and I ask parents to take the time to go through it and review it with your child. Quite simply, if a student misuses or attempts to misuse technology at our school they may lose the privilege of using our IT equipment for a period of time. This also includes the use of personal devices such as mobile phones or tablets at school. Our mobile phone policy and permission slip both stipulate that mobile phones must be switched off when the student arrives at school and given to the teacher at the start of the day. Students can get them back at the end of the day. Students are not allowed to use their mobile phones or tablets during the school day for any reason and they are also not allowed to be taken on school camps or excursions. If you have any queries related to either of these policies please do not hesitate to get in touch with me. The mobile phone policy and permission slip can be found at the following locations on our website: http://sisqp.wa.edu.au/pdf/policies/policy_mobile.pdf and http://sisqp.wa.edu.au/pdf/policies/policy_mobile_form.pdf. Thank you for supporting us in ensuring safe use of IT for all at St Joseph's School.

PAUL LITHERLAND: Paul Litherland visits our school on March 14. He will speak to our students in Years 5 & 6 during the school day and will then run a parent information session at 6.30 pm in the evening in the school hall. This is a great opportunity for parents to find out more about how they can keep their children safe in the digital age. Anyone is welcome to attend this event, tea and coffee will be provided. However, as it is on in the evening it is a child free event. Please pass the word around and bring a friend if you wish.

CONSTABLE CARE: In line with our child safety focus, Constable Care will visit with our children in Years 1 to 4 in early Term 3. They will cover internet safety as well as general safety with our children. These presentations will come in the form of puppet shows for Years 1 to 3 and plays for year 4. Last year, the response from the children was very positive and we look forward to hosting Constable Care again this year.

Ronan Kelly
Assistant Principal Admin

Save the date



Cyber safety expert Paul Litherland visits St. Joseph's School on March 14. Paul will speak to our Year 5 & 6 students about Cyber Safety during the school day before running a parent information session at 6.30 pm in the school hall. All past, present and future St Joseph's families and guests are welcome to come along.

ST NORBERT SIBLING DISCOUNT FOR 2018: Families with children attending St Norbert College are eligible to a Sibling discount they are offering St Joseph's families. If you are interested in receiving the discount please complete a form at the office which will be verified by St Norbert College by the end of Term 1. Forms must be completed and handed to the office by February 28 2018 to receive the discount.

Thank you.

Georgia Dragon
Accounts

SOCIAL WORKER NEWS: Helping children settle in to school with friends

www.parentingideas.com.au

As your child heads back to school, he or she will be renewing old friendships and making new ones. Some students have a stronger natural ability to develop and maintain relationships. But all can use some help developing their friendships. Don't assume your child knows the fundamentals of healthy relationships. It can be helpful to teach them the language and actions of respect; let them know you expect them to treat others with respect as well as require it from others. Simple things like a smile, a cheerful greeting and welcoming other children, particularly new students, into a game can be affirming for all involved. Understanding that some children are shy or nervous in new situations can help develop empathy. Having new friends over, teaching them to share, and handle a bit of "rough and tumble" can also enhance the development of social skills. Being a good role model in our own relationships can also help reinforce these messages in a positive way.

Children with additional needs and school transition

www.kidsmatter.edu.au

Daily school life involves numerous transitions for which all children need support to manage. For children with additional needs, school transition can be a time of heightened stress and worry. All children benefit from having positive relationships and feeling a sense of belonging at their school or early childhood service, and these positive experiences are especially important for children with additional needs. Families can support children with additional needs to manage school transition in a number of ways:

Build strengths step by step: Focus on your child's capabilities by breaking down tasks at home into simple steps. It's helpful to talk to your child's teacher about how this builds confidence for your child, and how it might be applied in the classroom.

Be prepared and provide clear communication: Change and transition can lead to feelings of stress as there is an element of unknown involved. For children with additional needs, this can be particularly challenging. Preparing children for transitions through early, clear communication helps children to feel prepared to manage change. Build confidence by talking to your child about school and what to expect. Make time for you and your child to walk around the school, familiarising yourselves with the routes your child might take moving around the school and meeting your child's teacher(s). Ask your child's teacher(s) to talk about what a typical day at school might involve, and what to expect in the first few weeks of school.

Develop partnerships: Families cannot meet the complex needs of children with additional needs alone. Children with additional needs benefit from collaborative involvement between families, schools and health professionals to help ensure the best outcomes for their development and mental health. If you have existing relationships with health professionals, use them to engage your child's school to talk through your child's needs, and what they need to do to support your child. Try to maintain an on-going dialogue with your child's school to help them to best support your child.

Help your child's school to create a positive school community: When children feel connected and a sense of belonging they are more likely to learn and have fun. Helping your child's school to develop a culture of belonging and inclusion is especially important for children with additional needs. This involves educating your child's school about your child's

particular requirements, so the teacher can tailor teaching practices accordingly. Take the time to get involved in your child's school, by volunteering in class, or helping at the school fete. Encourage friendships with other children at school, to help strengthen the ties to your school community and help your child settle into their new school.

P & F NEWS: Thank you to the parents who attended the first P & F Meeting for 2017. We invite all parents of the school to attend our meetings held in the Staffroom once a month on Monday evenings at 7pm - dates are available on the school calendar.

If you wish to receive emails from us during the year, please send us an email at: pandf.sjsqp@cewa.edu.au and we will add you to our mailing list. Please also let us know if you are interested in becoming a class representative or would like to know more about the role.

The P & F are always looking for volunteers for upcoming events. It would be great to have more help.

Dates for your Calendar

- Monday March 12 - P & F Meeting at 7pm
- Monday March 26- Easter Raffle draw
- Friday May 11 – Mothers' Day Stall
- Friday May 25 – Disco



Coles Sports for Schools: The school has registered for the Coles Sports for Schools program. The bins will be available shortly but in the meantime, start collecting your vouchers and hold onto them until the box arrives. St Joseph's P & F

OPEN DAY ST NORBERT COLLEGE

Friday 9 March 2018



St Norbert
College

St Norbert College warmly invites prospective students and their parents to tour our excellent college, its contemporary facilities and extensive grounds. Tours will be conducted at 9.00am and 1.00pm.

Enrolments for Year 7 in 2020

We have commenced our enrolments for 2020. Application forms may be obtained by phoning the Enrolment Officer, Mrs Hughes on 9350 5433.

SCHOOL HEALTH NURSE & ENTRY HEALTH ASSESSMENT: All children in Western Australia are offered a health assessment during their first year of primary school. This usually occurs in Kindergarten and is provided by the local School Health Nurse. This is an excellent opportunity to look at the health and development of each child at the beginning of school life.

The assessments are simple, standard tests which are non-invasive, quick and easy. The tests screen for problems which are best addressed, if picked up and treated early. The tests include:

Vision and hearing checks

- ☐ 'Lift the lip' assessment
- ☐ Growth assessment including weight, height and Body Mass Index
- ☐ Developmental evaluation according to parent responses on the form
- ☐ Teacher and nurse observations
- ☐ Any other health, development and wellbeing concerns raised by parents.

Your child's results will be sent home after their health check has been completed. Results are always treated confidentially.

Please note, the screening tests indicate if there may be a problem – they do not diagnose a condition. If the test results for your child suggest there may be a problem, the School Health Nurse will contact you to talk about further assessment and possible referral.

School Entry Health Assessment forms are currently being distributed for parents to complete. **Please complete and sign the back page of the form before you return it. Please return the form to the class teacher as soon as possible.**

I look forward to working with you and your family. Please phone if you wish to discuss anything to do with the School Entry Health Assessment. **Robyn Brown – 0418 914 086 or 9258 8053**