



NEWSLETTER NO 29 WEEK 10 TERM 3 SEPTEMBER 20 2017

VISION STATEMENT

We at St Joseph's Primary School Queens Park are a faith based community which strives to recognise and respond to the image of Christ in us all, as we grow through work and prayer.

THE ST JOSEPH'S SCHOOL COMMUNITY ACKNOWLEDGES
THAT WE COME TOGETHER ON THE ANCESTRAL LANDS OF THE
WHADJUK PEOPLE

LAUDATO SI'

Any approach to an integral ecology, which by definition does not exclude human beings, needs to take account of the value of labour, as Saint John Paul II wisely noted in his Encyclical Laborem Exercens. According to the biblical account of creation, God placed man and woman in the garden he had created (cf. Gen 2:15) not only to preserve it ("keep") but also to make it fruitful ("till"). Labourers and craftsmen thus "maintain the fabric of the world" (Sir 38:34). Developing the created world in a prudent way is the best way of caring for it, as this means that we ourselves become the instrument used by God to bring out the potential which he himself inscribed in things: "The Lord created medicines out of the earth, and a sensible man will not despise them"]



PRINCIPAL'S REPORT

Grandparents bestow upon their grandchildren the strength and wisdom that time and experience have given them.

Grandchildren bless their grandparents with a youthful vitality and innocence that help them stay young at heart forever.

Together they create a chain of love linking the past with the future.

The chain may lengthen, but it will never part.

SCHOOL HOLIDAYS: Please note that students' last day of term is Thursday September 21. Students return on Monday October 9.



GRANDPARENTS AND FRIENDS MERCY DAY MASS: At 8.55am our Liturgical Dance will introduce the liturgy which will commence at 9.00am in St Joseph's Church followed by 5 performances from the recent Performing Arts Festival. This will be carried out in the St Norbert's, O'Reilly Centre. Grandparents & Friends will then be invited for morning tea in the Parish Hall.

P & F DISCO: Thank you to the parents who organised last Friday Night's Disco. The children who attended had a wonderful time.

P & F MEETING: There will be a P & F Meeting on Tuesday October 10 at 7.00pm in the staffroom. Parents are encouraged to attend.

STAFFING: Mrs Menezes will be returning at the commencement of Term 4. We thank Mrs Fernandes for her efforts this Term.



HEALTH WARNING: There was a syringe found on the school grounds on Monday morning. Teachers will speak to the students about the risks associated with syringes. It would be appreciated if parents could also speak to their children about this risk.

YEAR 6 CAMP: Year 6 children will attend their camp on Tuesday October 10 through to Friday October 13. A large number of staff will visit the children over the week. The Camp will be held at Point Walter Recreation Centre.

God Bless
Peter Yensch
Principal



ASSISTANT PRINCIPAL ADMIN: Where has the time gone, it's the end of Term 3 already!

It has been a busy and productive term in the Computer Lab. We have integrated quite a bit of History into our lessons in Years 4 to 6 while getting in some work with the Sphero's, Bee Bots and code.org online coding. We have made some pretty cool purchases in the last couple of weeks, for example some more Sphero's and some accessories for them. I have also purchased a "Green Screen" which is something used in TV and films to create interesting backgrounds and special effects. I am hoping to use this next term with the Upper Years to create some interesting videos and animations. Mrs Bowen has been trying it out in Kindy already. You may have noticed at last week's Faction Carnival that technology played a role in ensuring our results at the track events were 100% accurate. I researched apps that could help us and came across "Sprint Timer" which is an app that does a photo/video finish for close races. This was ably operated by Kynan and Dalila in Year 6 and we had to call on it on more than a one occasion to confirm placings. We are hoping to use this for our Swimming Carnival next year.

As the end of term is upon us it is always a good time to review Cyber Safety with your children. Over the school holidays students generally get more screen time than they normally would. I am sending through a link from the "Family Zone" blog that gives parents some tips on how to limit screen time with their students during school holidays <https://www.familyzone.com/blog/5-tips-to-manage-screentime>. While the internet and everything that comes with it can be fantastic, too much screen time has been known to negatively affect children's sleeping patterns, increase chances of children becoming more sedentary, increase risk of obesity and diabetes and decrease children's social skills. Setting boundaries and time limits is vital. Children already spend enough time looking into screens at school and at home so make the most of the good weather these school holidays and get the children outdoors!

Please visit our school website if you get a chance, I have added a video review of our recent Faction Carnival to the homepage, it is a good review of what was a great day.

I would like to take this opportunity to wish everyone a happy and safe term holidays. See you all again in Term Four.

Ronan Kelly
AP Admin



LIBRARY NEWS: Thank you to everyone who purchased items from our recently held Book Fair, which was a great success. We did so well that we have over \$1,400 to spend on Scholastic products during the coming year.

A big thank you must also go to all the children who did the wonderful artwork that we had on display during the Book Fair. Our Library always looks especially fantastic at this time. The book parade was once again exciting and some great stories from each class were shared.

A big, big thank you must go to our Library/Tech Leadership team for their fantastic help during the week.

Thanking you once again,
Mrs Herrington and Mrs Cvejic

HELP!

MATHS NEWS

Making Maths Matter



Mrs Nigli is always willing to lend a helping hand to any parents and students that need assistance with anything MATHS! She is available in the Maths room (located between 3G and 3B) on Mondays and Tuesdays 3.15pm – 3.30pm.

Mathletics Gold Certificates

Congratulations to the following students who received their Gold certificates at Monday's assembly
Albert J, Felix S, Braisen J, Nicholas D P and Sabina L
Keep up the great work!

Senior and Junior Mathletes of the Week

Aadit J (10,135 points) and Vy An T (18,000 points)

Have Sum Fun

Congratulations to the Year 5 Blue team comprising of **Venuja, Jia, Amani** and **Lucy** who came third in the Have Sum Fun Online Maths competition. They received their certificates and prizes at Monday's assembly. Well Done!



Congratulations to **Nelson, Kien** and **Aadit** who received awards from Mathletics for outstanding achievement during the academic year.



Week 8 Puzzle Answers

Senior: 20 m

Junior: \$4

There was no winner for the Senior puzzle. The Junior puzzle winner was **An T**

This Week's Puzzle Problems



Junior

Casey doubles a number and doubles the answer. She then adds 3 and gets 19 as a result.

What number did Casey start with?

Senior

A shop has a sale and sells hats for \$12 each in the morning, taking \$720. After lunch, the price is dropped to \$8 each and the shop sells twice as many. What was the total amount taken on the day?

Please remember to place your entries in the boxes in the Front Office. You have until the end of Week 1 Term 4 to enter. Good luck!

Try and remember to log in to your Mathletics and Mangahigh accounts and complete some activities.

Enjoy your holidays.

SOCIAL WORKER NEWS:

Failure! What a genius idea! www.parentingideas.com.au



It's been widely reported that Australian kids are anxious, perfectionistic and risk averse. They just don't feel comfortable with failure. And who could blame them? We've hidden failure and disappointment from them for far too long. In recent years there's been a common perception that failure damages people. Unfortunately, this is to the detriment of young people's future success.

Failure is an integral part of learning anything significant, challenging or worthwhile. Resilient learners realise that they don't always get things right the first or second or even third time but with effort and practice they will master skills, find solutions and gain the knowledge they need to succeed. Failure, if handled properly, provides kids with the feedback they need to help them achieve excellence. Yes, kids need positive feedback too ... but only when it's deserved. When we tell a child everything is wonderful when, in fact, his work is mediocre at best, we give him a false sense of achievement.

Failure takes bravery

With encouragement parents and teachers focus their comments on the processes (effort, contribution, improvement) of what kids do rather than the outcomes. Encouragement places the locus of control onto the child, which is essential for resilience. That doesn't mean that we avoid giving a child feedback if their work or behaviour isn't up to scratch. By all means, we should inform kids when they need to lift their game, but this feedback needs to be provided respectfully and with sensitivity if we want it to be taken on board.

The real strength of encouragement is hidden in its French derivative, the verb *courer*: 'to give heart'. Encouraging teachers and parents to somehow find a way to give their kids the courage to be imperfect. It takes a brave soul to make a mistake sometimes, particularly when others may be watching.

Failure needs a supportive environment

It's all very well to encourage kids to have a go but they won't stretch themselves unless mistakes are truly accepted by the people that matter to them. A child won't speak up in class when he's unsure of the answer if he knows his classmates will laugh at his errors. Similarly, if kids are to take more learning and social risks they need to know that mistakes and stuff ups won't be thrown back in their faces at home by parents or siblings.

Five simple ways to encourage kids to fail and celebrate errors

1. Model failure: Next time you break a plate when emptying the dishwasher, avoid negative language ("What an idiot!") or catastrophising ("This is the worst thing ever!"). It's a plate. Stuff happens.
2. Tell stories of failure: We tend to be nostalgic of the past and tell kids of the good stuff when we talk about our childhoods. But kids love to hear the warts'n'all stories of the difficulties you faced and stuff-ups you made as a kid. It makes you more human and also gives them permission to do the same.
3. Encourage them: Develop a vocabulary around effort, improvement, contribution and enjoyment. Be your child's cheerleader but don't avoid giving feedback when necessary.
4. Tell and show kids how to improve: Feedback is always best when it has a teaching focus. So next time you pick up a child on their poor schoolwork or untidy bedroom, make sure you remind them how to do it right.
5. Provide the time to fail and get it right: Modern teachers and parents are time poor. Crowded curricula and busy lifestyles make us less tolerant of failure. But as anyone who has taught a young child to do up his or her shoelaces will know, some things can't be rushed. Time and patience can be your best assets when helping kids to handle learning challenges.

Failure doesn't sit comfortably with many of us, but it's an essential element to success.



UNIFORM SHOP NEWS: The Uniform Shop is closed for the School Holidays.
We will open on the Monday October 9 from 2.00pm - 3.30pm.

SCHOOL NOTICE BOARD: Please remember to check our School Notice Boards regularly. They have current events and advertising on them.



P & F NEWS:

DISCO: Thank you to everyone who volunteered at the disco on Friday night. Your help is much appreciated. We trust all the children who attended had a great time.

STALLS AT FAMILY NIGHT: If you are interested in holding a stall at this years Family Night, please contact the P & F by email pandf@sisqp.wa.edu.au.

CADBURY CHOCOLATE FUNDRAISING: Please return the funds (\$50 total) in the envelope supplied, with your **child's name and class clearly marked** to the P & F locked box in reception. The money is due back to school by **Thursday September 21**. Thank you to everyone who has already returned their fundraising money. Families who opted out of receiving a box of chocolates, but chose to donate \$20 to the P & F will receive an email shortly regarding those donations. Thank you for your support.



EARN AND LEARN: The Earn and Learn program is now finished. Thank you to everyone who contributed to the program. We are sure our school will receive lots of interesting items to use in classrooms.



FUN RUN PRIZES: The Fun Run prizes will be distributed by the end of this term. Thank you to the parents who are currently sorting and organising the prizes for each student.

IMPORTANT DATES FOR YOUR CALENDAR:

Tuesday October 10 - P & F Meeting

Friday November 24 - Family Night

