



CATHOLIC EDUCATION

WESTERN AUSTRALIA

Child Protection Curriculum

Introducing the Keeping Safe: Child Protection Curriculum

Parent Information

Why a child protection curriculum?

Children and young people have a right to:

- Be treated with respect and to be protected from harm
- Feel and be safe in their interactions with adults and other children and young people;
- Understand, as early as possible, what is meant by 'feeling and being safe'; and

Receive the support of staff in their education whose role includes advocacy for their safety and wellbeing.

Implementing Personal Safety programs such as Keeping Safe in Catholic Schools

Any implementation of a personal safety program in a Catholic school will present it in the context of, and in accordance with Catholic teaching.

The teaching a Child Protection curriculum is also a requirement of all Non-Government school's registration with the Department of Education.

Registration Standard 12

12.1 The school implements policies, procedures, practices and strategies...which are informed by an authoritative and context-appropriate child-safe organisation framework...including at least:

(d) "delivery to all students of a developmentally appropriate protective behaviours curriculum, developed by experts in child abuse prevention, and covering what the boundaries are between appropriate and inappropriate interactions and when, how and who to tell when a boundary is crossed."

What are children taught?

The KS:CPC teaches all children from a young age, in an age appropriate way, to:

- recognise abuse and tell a trusted adult about it
- understand what is appropriate and inappropriate touching; and
- understand ways of keeping themselves safe.

Teachers that deliver the curriculum must complete a training course.

There are two themes and four focus areas in the Keeping Safe: Child Protection Curriculum.

THEME 1: We all have the right to be safe

THEME 2: We can help ourselves to be safe by talking to people we trust

FOCUS AREAS: 1. The right to be safe 2. Relationships
3. Recognising and reporting abuse 4. Protective strategies

How can I help?

- Active Listening
- Reinforcing it is okay to say 'no'
- Discussion with your child about their learning
- Monitoring changes in behaviour
- Encouraging the development of respectful relationships through role modelling.
- Monitoring online use and teaching good digital citizenship
- Supporting & monitoring children's developing networks
- Supporting children to practice problem solving strategies

How can I help? Speak to your child's classroom teacher, Principal or any member of the leadership team.