



## SCHOOL PERFORMANCE DATA 2020

### 1. School Profile

St Joseph's Catholic Primary School is a double stream, co-educational school, catering for 511 students from Pre Kindergarten to Year 6. The school also operates a before and after school care. In mid, 2011 a total rebuild of the St Joseph's School was completed. The new school buildings offer the students modern and outstanding facilities. The design of the new school provides extensive play areas that are safe and easily supervised. Each classroom is set up to optimise learning with shared breakout teaching space, 'Hear and Learn' sound systems and IT equipment.

While numeracy and literacy remain the school's focus, students have a broad range of experiences in all learning areas. The school has a gifted and talented program, a comprehensive sports program including numerous interschool opportunities, a swim team, involvement in the St Norbert's Music Program, performance choirs and upper school dance program. The school has specialist teachers in the areas of Performing Arts, Science, Visual Arts, Physical Education, Library and Italian.

St Joseph's School was established in 1915 by the Mercy Order of Sisters and many of their foundation principles underpin the traditions of the school. One of these traditions is the care and concern for each and every individual of the St Joseph's Community; student, staff and parents. The school has a social worker, part time, who offers support to children or families experiencing difficulty. The school also runs the Rainbows program for children experiencing grief or loss. Gospel values of truth, justice, endurance, dignity, charity, peace and compassion remain central to our teachings and practices.

### 2. Teacher Standards and Qualifications.

The school employs 30 teaching staff. The qualifications held by the teachers are;

- |                                 |    |
|---------------------------------|----|
| • Diplomas of Teaching          | 1  |
| • Graduate Diploma of Education | 1  |
| • Bachelor of Education         | 22 |
| • Masters of Education          | 6  |

### 3. Workforce Composition

There are 57 people employed in a number of capacities at St Joseph's Primary School.

#### Teaching Staff

|                  |        |    |
|------------------|--------|----|
| - Non-Indigenous | Male   | 3  |
|                  | Female | 26 |
| -Indigenous      | Male   | 0  |
|                  | Female | 1  |

#### Non-Teaching Staff

|                 |        |    |
|-----------------|--------|----|
| -Non-Indigenous | Male   | 3  |
|                 | Female | 22 |
| -Indigenous     | Male   | 1  |
|                 | Female | 1  |

### 4. Student Attendance

The annual, average attendance rate was 93.38% of children attending on a daily basis from Kindergarten to Year 6. The average attendance rate for each year level is as follows.

- Kindy 92.21%
- PrePrimary 92.48%
- Year 1 93.63%
- Year 2 94.37%
- Year 3 94.32%
- Year 4 95.53%
- Year 5 95.05%
- Year 6 94.99%

Student attendance is monitored on a daily basis and if a student is not at school without an explanation a SMS message is sent to the parent in the morning. Extended absence is reported to the leadership team who may wish to follow-up by contacting the parent. Written explanation is required for absence and if not forthcoming a proforma is sent home requiring a written reply. Online learning was offered for three weeks because of COVID-19 and students were counted as being present at school during this time.

### 5. NAPLAN Information

Due to COVID-19 there were no NAPLAN Assessments in 2020.

### 6. Parent, Teacher and Student Satisfaction.

In 2019 parents, staff and students completed the comprehensive NSIT Survey was carried out involving staff, students and parents. The feedback from this survey indicated a high degree of satisfaction with the school. In 2020 the P & F continued

to raise engagement levels of the community and supported many community events such as Father's Day Breakfast.

Through the survey parents commented positively on;

- Classroom behaviour and behaviour management.
- Student safety.
- Learning focus.
- School improvement and
- Extra-curricular activities.

Students commented positively on;

- Connectedness to school.
- Student motivation.
- Connectedness to peers.
- Student morale and
- Student safety.

Places continue to be eagerly sought at the school and applications remain high. Parents and children indicate a high degree of satisfaction for the care and concern that the staff show for the children. The school has a positive relationship with the parish and children generally indicate that the school is a happy safe place to attend.

**7. Post-school destinations.** Our year 6 students' enrolled in the following schools at the completion of their primary school year.

- |                        |    |
|------------------------|----|
| • St Norbert's College | 51 |
| • Ursula Frayne        | 4  |
| • Rossmoyne            | 1  |
| • Mercedes             | 1  |
| • Mazenod              | 1  |
| • Churchlands          | 1  |
| • Merridin             | 1  |
| • Mount Lawley SHS     | 1  |
| • St Brigids           | 1  |
| • St John Bosco        | 1  |
| • Willetton SHS        | 1  |

**8. School Income.** Please use the link to My School website for information on this. [www.myschool.edu.au/](http://www.myschool.edu.au/)

**9. Annual School Improvement.** Our main academic focus in 2020 was to continue to improve comprehension levels throughout the school. At St Joseph's we have many students who have English as a second language so comprehension can be increasingly challenging. Termly running records and IPI assessments are completed to track students improvement or otherwise. These assessments are showing positive growth for students and have led to healthy discussions why students have

stagnated in their progression. This initiative will continue in future years to create valid longitudinal data. It was pleasing to see our NAPLAN comprehension data being above the national average. Another SIP goal was to coordinate this information so it was easy to track growth or otherwise of students. In 2019 we continued with our data wall to track each student that is colour coded to easily track student growth. This has led to many constructive conversations to further improve student achievement. Staff used Making Jesus Real (MJR) and sacred silence as our focus in 2019. Students became more settled and were better able to think of others as sacred silence was used more regularly. Our Learning Environments were a focus and with support from Peter Lippman constructed classrooms to maximise indoor and outdoor space. Will continue this journey in 2020. The school purchased 85 iPads and 50 keyboards to continue the process of embedding technologies in all Learning Areas and to improve technology skills. This is an area for further development in 2020 and have organised a consultant to upskill the staff. Our last focus area was to use more manipulatives in Mental Maths which was supported with a PD Day. This has improved but needs to continue to be a focus in 2020.