



SCHOOL PERFORMANCE DATA 2017

1. School Profile

St Joseph's Catholic Primary School is a double stream, co-educational school, catering for 490 students from Pre Kindergarten to Year 6. The school also operates a three year old program and before and after school care. In mid, 2011 a total rebuild of the St Joseph's School was completed. The new school buildings offer the students modern and outstanding facilities. The design of the new school provides extensive play areas that are safe and easily supervised. Each classroom is set up to optimise learning with shared breakout teaching space, 'Hear and Learn' sound systems and IT equipment.

While numeracy and literacy remain the school's focus, students have a broad range of experiences in all learning areas. The school has a gifted and talented program, a comprehensive sports program including numerous interschool opportunities, a swim team, involvement in the St Norbert's Music Program, computer lab, performance choirs and upper school dance program. The school has specialist teachers in the areas of Performing Arts, Information Technology, Physical Education, Library and Italian.

St Joseph's School was established in 1936 by the Mercy Order of Sisters and many of their foundation principles underpin the traditions of the school. One of these traditions is the care and concern for each and every individual of the St Joseph's Community; student, staff and parents. The school has a social worker, part time, who offers support to children or families experiencing difficulty. The school also runs the Rainbows program for children experiencing grief or loss. Gospel values of truth, justice, endurance, dignity, charity, peace and compassion remain central to our teachings and practices.

2. Teacher Standards and Qualifications.

The school employs 25 teaching staff. The qualifications held by the teachers are;

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|---|----|
| • Teaching certificate | 1 |
| • Teaching Certificate (Bachelor of Arts Primary) | 1 |
| • Diplomas of Teaching | 2 |
| • Diploma of Education | 1 |
| • Graduate Diploma Education/Bachelor of Science | 2 |
| • Bachelor of Education | 16 |
| • Masters of Education | 4 |

3. Workforce Composition

There are 49 people employed in a number of capacities at St Joseph's Primary School.

Teaching Staff

- Non-Indigenous	Male	3
	Female	23
-Indigenous	Male	0
	Female	1

Non-Teaching Staff

-Non-Indigenous	Male	2
	Female	21
-Indigenous	Male	0
	Female	1

4. Student Attendance

The annual, average attendance rate was 94.89% of children attending on a daily basis from Kindergarten to Year 6. The average attendance rate for each year level is as follows.

- Kindy 93.61%
- PrePrimary 93.69%
- Year 1 94.77%
- Year 2 95.79%
- Year 3 95.69%
- Year 4 94.66%
- Year 5 96.03%
- Year 6 94.90%

Student attendance is monitored on a daily basis and if a student is not at school without an explanation a SMS message is sent to the parent in the morning. Extended absence is reported to the leadership team who may wish to follow-up by contacting the parent. Written explanation is required for absence and if not forthcoming a proforma is sent home requiring a written reply. If attendance becomes prolonged then the school principal and/or social worker may request an interview with the parents.

5. NAPLAN Information

Our NAPLAN results this year remain strong and do generally reflect the students' capabilities in those year cohorts. Of the ten assessments we were above the Australian average in all ten.

Year 3	School	Australian
Reading	452.4	431.3
Writing	442.2	413.6
Spelling	439.5	416.1
Grammar & Punctuation	475.0	439.2
Numeracy	441.9	409.4

Year 5	School	Australian
Reading	507.6	505.7
Writing	487.0	472.5
Spelling	536.3	500.8
Grammar & Punctuation	545.8	499.3
Numeracy	518.1	493.8

6. Parent, Teacher and Student Satisfaction.

In 2016 completed the comprehensive Quality Catholic Schooling Survey was carried out involving staff, students and parents. The feedback from this survey indicated a high degree of satisfaction with the school.

Through the survey parents commented positively on;

- Classroom behaviour and behaviour management.
- Student safety.
- Learning focus.
- School improvement and
- Extra-curricular activities.

Students commented positively on;

- Connectedness to school.
- Student motivation.
- Connectedness to peers.
- Student morale and
- Student safety.

Places continue to be eagerly sought at the school and applications remain high. Parents and children indicate a high degree of satisfaction for the care and concern that the staff show for the children. The school has a positive relationship with the parish and children generally indicate that the school is a happy safe place to attend.

The school has a strong and positive P & F that provide multiple community building events.

7. Post-school destinations. Our year 6 students' enrolled in the following schools at the completion of their primary school year.

- St Norbert's College 42
- Mazenod College 3
- Ursula Frayne College 2
- Dale Christian 1
- Darling Range 1
- Harrisdale Primary 1
- Kent Street 2
- La Salle 1
- Lesmurdie 1
- Rossmoyne 2

8. School Income. Please use the link to My School website for information on this.
www.myschool.edu.au/

9. Annual School Improvement. Our main academic focus in 2017 was to continue to improve comprehension levels throughout the school. At St Joseph's we have many students who have English as a second language so comprehension can be increasingly challenging. Termly running records and IPI assessments are completed to track students improvement or otherwise. These assessments are showing positive growth for students and have led to healthy discussions why students have stagnated in their progression. This initiative will continue in future years to create valid longitudinal data. It was pleasing to see our NAPLAN comprehension data being above the national average. Another ASIP goal was to coordinate this information so it was easy to track growth or otherwise of students. In 2017 we created a data wall to track each student that is colour coded to easily track student growth. This has led to many constructive conversations to further improve student achievement.