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SCHOOL PERFORMANCE DATA 2011

1. School Profile

St Joseph's Catholic Primary School is a double stream, co-educational school catering for 480 students from kindergarten to Year 6. In mid, 2011 a total rebuild of the St Joseph's School was completed. The new school buildings offer the students modern and outstanding facilities. The design of the new school provides extensive play areas that are safe and easily supervised. Each classroom is set up to optimise learning with shared breakout teaching space, Hear and Learn sound systems and IT equipment.

While numeracy and literacy remain the school's focus, students have a broad range of experiences in all learning areas. The school has a gifted and talented program, a comprehensive sports program including numerous interschool opportunities, a swim team, involvement in the St Norbert's Music Program, computer lab, performance choirs and upper school dance program. The school has specialist teachers in the areas of Performing Arts, Information Technology, Physical Education, Library and Italian.

St Joseph's was established in 1936 by the Mercy Order of Sisters and many of their foundation principles underpin the traditions of the school. One of these traditions is the care and concern for each and every individual of the St Joseph's Community; student, staff and parents. The school has a social worker, part time, who offers support to children or families experiencing difficulty. The school also runs the Rainbows program for children experiencing grief or loss.

Gospel values of truth, justice, endurance, dignity, charity, peace and compassion remain central to our teachings and practices.

2. Teacher Standards and Qualifications.

The school employs 24 teaching staff. The qualifications held by the teachers are;

•	Teaching Certificates	1
•	Diplomas of Teaching	2
•	Diploma of Education	2
•	Bachelor of Arts/Prim Ed	1
•	Bachelor of Education	14
•	Masters of Education	4

3. Workforce Composition

There are 49 people employed in a number of capacities at St Joseph's Primary School.

Teaching Staff

- Non-Indigenous Male 3

Female 20

-Indigenous Male 0

Female 1

Non-Teaching Staff

-Non-Indigenous Male 1

Female 19

-Indigenous Male 0

Female 0

4. Student Attendance

The annual, average attendance rate was 87.5% of children attending on a daily basis from Year 1-6. The attendance rate for each year level is as follows.

•	Year 6	90.73%
•	Year 5	89.88%
•	Year 4	92.14%
•	Year 3	71.5%
•	Year 2	88.7%
•	Year 1	84%

Student attendance is monitored on a daily basis and if a student is not at school without an explanation a SMS message is sent to the parent in the morning. Extended absence is reported to the leadership team who may wish to follow-up by contacting the parent. Written explanation is required for absence and if not forthcoming a proforma is sent home requiring a written reply. If attendance becomes prolonged then the school principal and/or social worker may request an interview with the parents.

5. NAPLAN Information The following average student scores indicate that the school was above the state average in 7 of the 10 categories and above or equal to the National average in 5 of the 10 categories.

Year 3	School	State	Australian
Reading	403	401	416
Writing	409	404	416
Spelling	391	396	406
Grammar &	394	408	422
Punctuation			
Numeracy	374	387	398

Year 5	School	State	Australian
Reading	509	480	488
Writing	497	472	483
Spelling	515	476	484
Grammar &	514	491	500
Punctuation			
Numeracy	495	479	488

6. Parent, Teacher and Student Satisfaction.

The continued high number of enrolments indicates the families have a positive image of the school. Parents indicate a high degree of satisfaction with the care and concern shown toward children by their teachers. They have stated that they enjoy the positive relationship that the school shares with the parish. Children generally find the school a safe and happy place to attend.

Children enjoy and participate in a variety of curricular and co-curricular activities. All year 6 children were part of a school leadership team, attended camp, have leaver's shirts and participate in an end of year Graduation Liturgy and Dinner Dance. They are encouraged to take on a responsibility for the school, its environment and the younger students. The PATHS Program has helped keep bullying to a minimum and children enjoy a safe school environment. Children may participate in broad range of sporting opportunities, performing arts activities or the instrumental program offered through St Norbert's College.

7. Post-school destinations. Our year 6 students enrolled in the following schools at the completion of their primary school year.

•	St Norbert's College	49
•	Trinity College	1
•	Mercedes College	4
•	John XX111 College	2
•	Corpus Christi College	2
•	Campbell Primary School	2
•	Yale Primary School	2

8. School Income. Please use the link to My School website for information on this.

www.myschool.edu.au/