1. School Profile
St Joseph’s Catholic Primary School is a double stream, co-educational school, catering for 480 students from kindergarten to Year 6. The school also operates a three year old program and before and after school care. In mid, 2011 a total rebuild of the St Joseph’s School was completed. The new school buildings offer the students modern and outstanding facilities. The design of the new school provides extensive play areas that are safe and easily supervised. Each classroom is set up to optimise learning with shared breakout teaching space, ‘Hear and Learn’ sound systems and IT equipment.

While numeracy and literacy remain the school’s focus, students have a broad range of experiences in all learning areas. The school has a gifted and talented program, a comprehensive sports program including numerous interschool opportunities, a swim team, involvement in the St Norbert’s Music Program, computer lab, performance choirs and upper school dance program. The school has specialist teachers in the areas of Performing Arts, Information Technology, Physical Education, Library and Italian.

St Joseph’s School was established in 1915 by the Mercy Order of Sisters and many of their foundation principles underpin the traditions of the school. One of these traditions is the care and concern for each and every individual of the St Joseph’s Community; student, staff and parents. The school has a social worker, part time, who offers support to children or families experiencing difficulty. The school also runs the Rainbows program for children experiencing grief or loss. Gospel values of truth, justice, endurance, dignity, charity, peace and compassion remain central to our teachings and practices.

2. Teacher Standards and Qualifications.
The school employs 26 teaching staff. The qualifications held by the teachers are;

- Teaching Certificate (Bachelor of Arts Primary) 1
- Diplomas of Teaching 4
- Diploma of Education 1
- Bachelor of Education 15
- Masters of Education 4
3. Workforce Composition
There are 52 people employed in a number of capacities at St Joseph's Primary School.

Teaching Staff
- Non-Indigenous
  Male 5
  Female 19
- Indigenous
  Male 0
  Female 1

Non-Teaching Staff
- Non-Indigenous
  Male 3
  Female 23
- Indigenous
  Male 0
  Female 1

4. Student Attendance
The annual, average attendance rate was 94.86% of children attending on a daily basis from Year PP-6 for 2014. The average attendance rate for each year level is as follows.
- Year 6 96.19%
- Year 5 95.46%
- Year 4 94.42%
- Year 3 95.89%
- Year 2 94.23%
- Year 1 94.77%
- Pre-primary 93.09%

Student attendance is monitored on a daily basis and if a student is not at school without an explanation a SMS message is sent to the parent in the morning. Extended absence is reported to the leadership team who may wish to follow-up by contacting the parent. Written explanation is required for absence and if not forthcoming a proforma is sent home requiring a written reply. If attendance becomes prolonged then the school principal and/or social worker may request an interview with the parents.

5. NAPLAN AND SCHOOL INFORMATION

Bishops' Literacy.
In 2010, 2011, 2012 and 2013 we have been above the all schools total mean in the Bishop's Literacy Assessment. In 2014 our results continued to be above the all schools average which was 59% with our average being 65%.

Year 5 WAMSE
The WAMSE assessments of Year 5 students in areas of SOSE and Science have been discontinued by the State Government this year.
**NAPLAN Results**
The schools NAPLAN Results continue to be strong with the school above the National Average in 8 of the 10 assessed areas.

<table>
<thead>
<tr>
<th>Year 5</th>
<th>School</th>
<th>State</th>
<th>Australian</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
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<td>492.1</td>
<td>500.7</td>
</tr>
<tr>
<td>Writing</td>
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<td>464</td>
<td>468</td>
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<tr>
<td>Spelling</td>
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<td>492.4</td>
<td>497.7</td>
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<tr>
<td>Grammar &amp; Punctuation</td>
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<td>495</td>
<td>504</td>
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<tr>
<td>Numeracy</td>
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<tbody>
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<td>418</td>
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<tr>
<td>Writing</td>
<td>421.3</td>
<td></td>
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<tr>
<td>Spelling</td>
<td>455.1</td>
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<td>411.9</td>
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<tr>
<td>Grammar &amp; Punctuation</td>
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<tr>
<td>Numeracy</td>
<td>433</td>
<td></td>
<td>401.8</td>
</tr>
</tbody>
</table>

**6. Parent, Teacher and Student Satisfaction.**

In 2014 the students, teachers and parents participated in the Catholic Schools’ Climate Survey for the third time. The results tend to provide a consistent pattern with staff commenting positively on their opportunities and experiences at the school. The level of well-being is rated as very high. In the survey parents also had positive opinions with regards to the school and rating: Learning Focus, Connectedness to The School, School Improvement and Classroom Behaviour in the top 25 percentile. Students reported that their experiences at school were largely positive with high ratings in the area of Teacher Empathy and Engagement in Learning.

Demand for places at the school remain high and is growing each year. Unfortunately a number of children are currently on the school waiting list.
7. **Post-school destinations.** Our year 6 students' enrolled in the following schools at the completion of their primary school year.

- St Norbert's College        46
- Darling Range High         3
- Lumen Christi              1
- Mazenod                    4
- Mercedes College           3
- Perth Modern               1
- Trinity College            1
- Ursula Frayne College      1
- Willetton Senior High School 2

8. **School Income.** Please use the link to My School website for information on this.

[www.myschool.edu.au/](http://www.myschool.edu.au/)