1. School Profile
St Joseph’s Catholic Primary School is a double stream, co-educational school, catering for 480 students from kindergarten to Year 6. The school also operates a three year old program and before and after school care. In mid, 2011 a total rebuild of the St Joseph’s School was completed. The new school buildings offer the students modern and outstanding facilities. The design of the new school provides extensive play areas that are safe and easily supervised. Each classroom is set up to optimise learning with shared breakout teaching space, ‘Hear and Learn’ sound systems and IT equipment.

While numeracy and literacy remain the school’s focus, students have a broad range of experiences in all learning areas. The school has a gifted and talented program, a comprehensive sports program including numerous interschool opportunities, a swim team, involvement in the St Norbert’s Music Program, computer lab, performance choirs and upper school dance program. The school has specialist teachers in the areas of Performing Arts, Information Technology, Physical Education, Library and Italian.

St Joseph’s School was established in 1936 by the Mercy Order of Sisters and many of their foundation principles underpin the traditions of the school. One of these traditions is the care and concern for each and every individual of the St Joseph’s Community; student, staff and parents. The school has a social worker, part time, who offers support to children or families experiencing difficulty. The school also runs the Rainbows program for children experiencing grief or loss. Gospel values of truth, justice, endurance, dignity, charity, peace and compassion remain central to our teachings and practices.

2. Teacher Standards and Qualifications.
The school employs 26 teaching staff. The qualifications held by the teachers are:

- Teaching certificate  1
- Teaching Certificate (Bachelor of Arts Primary)  2
- Diplomas of Teaching  2
- Diploma of Education  2
- Bachelor of Education  15
- Masters of Education  4
3. Workforce Composition

There are 50 people employed in a number of capacities at St Joseph’s Primary School.

Teaching Staff
- Non-Indigenous
  Male 3
  Female 22
- Indigenous
  Male 0
  Female 1

Non-Teaching Staff
- Non-Indigenous
  Male 2
  Female 21
- Indigenous
  Male 0
  Female 1

4. Student Attendance

The annual, average attendance rate was 94.76% of children attending on a daily basis from Year PP-6. The average attendance rate for each year level is as follows.

- Year 6 94.76%
- Year 5 95.85%
- Year 4 94.21%
- Year 3 95.01%
- Year 2 94.17%
- Year 1 92.50%
- Pre-primary 96.72%

Student attendance is monitored on a daily basis and if a student is not at school without an explanation a SMS message is sent to the parent in the morning. Extended absence is reported to the leadership team who may wish to follow-up by contacting the parent. Written explanation is required for absence and if not forthcoming a proforma is sent home requiring a written reply. If attendance becomes prolonged then the school principal and/or social worker may request an interview with the parents.
5. NAPLAN Information
Our NAPLAN results this year remain strong and do generally reflect the students’ capabilities in those year cohorts. Of the ten assessments we were above the Australian average in eight and above the state average in nine.

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<th>Year 3</th>
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<td>Grammar &amp; Punctuation</td>
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<td>Numeracy</td>
<td>498</td>
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BISHOP’S LITERACY YEAR 5
In 2010, 2011 and 2012 we have been above the all schools’ total mean. In 2012 we were substantially above the all schools average which was 52.5% with our average being 60.7%. Religious Education Knowledge is obviously being well taught.

WAMSE YEAR 5

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<thead>
<tr>
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<th>School Mean</th>
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<tr>
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<tr>
<td>S &amp; E ICP</td>
<td>438</td>
<td>432</td>
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6. Parent, Teacher and Student Satisfaction.
In 2013 the second Quality Catholic Schooling Survey was carried out involving staff, students and parents. The feedback from this survey indicated a high degree of satisfaction with the school.
Through the survey parents commented positively on;

- School and Classroom behaviour and behaviour management practices.
- Student safety.
- School improvement and
- Student Motivation.

Students commented positively on;

- Connectedness to school.
- Student Morale.
- Student motivation.
- Connectedness to peers.
- Stimulating Learning.
- Student safety.

Places continue to be eagerly sought at the school and applications remain high. Parents and children indicate a high degree of satisfaction for the care and concern that the staff shows for the children. The school has a positive relationship with the parish and children generally indicate that the school is a happy safe place to attend.

7. Post-school destinations. Our year 6 students’ enrolled in the following schools at the completion of their primary school year.

- St Norbert’s College 56
- Cannington Community College 2
- Carey Baptist 1
- Mercedes College 1
- Penrhos 1
- Shelley Primary School 1
- Ursula Frayne College 1
- Trinity College 1

8. School Income. Please use the link to My School website for information on this.
www.myschool.edu.au/